VIDYAA VIKAS INTERNATIONAL SCHOOL

(Affiliated To CBSE, Delhi) No: 1930477

1/123, Chikkarampalayam Post Karamadai - 641 104. Phone: 94877 21999.

E-mail vidyaavikas.cbecbse@gmail.com website: www.vvinscbe.ac.in



PUPIL'S DIARY AND CALENDAR 2023 - 2024

| Name: | |
|----------------------|--------------------------|
| Admission No : | . Class & Section : |
| House: | . Date of Birth : |
| Residential Address: | |
| Contact No : | . Offic <mark>e</mark> : |
| E-Mail Id: | |

(This School Diary Must Be Brought To School Everyday)



PARTICULARS OF STUDENT

(To be filled in by the Parent)

| 1. Name : |
|---|
| (IN BLOCK LETTERS) (First) (Middle) (Surname) |
| 2. Class: Section: |
| 3. Date of Admission : |
| 4. Date of Birth :Blood Group : |
| 5. Height :Weight : |
| 6. Name of the Parent (in capital letters) and their profession |
| Father: Profession: |
| Mother :Profession : |
| 7. Address : |
| |
| 8. Contact No.: 1. Father : |
| 2. Mother: |
| 3. Optional : |
| 9. Particulars of Brother / Sister in the school : |
| 1 |
| 2. |
| 3 |
| 10. Specimen Signature of the Parent : |
| (P3 |
| |

Father Mother

(This School Diary Must Be Brought To School Everyday)



PARTICULARS OF STUDENT

(To be filled in by the Parent)

| 1. Name : | |
|------------------------------------|--|
| (IN BLOCK LETTERS) (First) | (Middle) (Surname) |
| 2. Class : | Section: |
| 3. Date of Admission : | Admission No : |
| 4. Date of Birth : | Blood Group : |
| 5. Height :\ | Veight: |
| 6. Name of the Parent (in capital | letters) and their profession |
| Father: | Profession: |
| Mother: | Profession: |
| 7. Address : | / V // N |
| | |
| 8. Contact No.: 1. Father : | |
| | |
| · · | the school : |
| Name, Class & Section | the school management of the school management |
| 1 | |
| 2 | |
| 3 | |
| 10. Specimen Signature of the Pare | nt : |
| | |
| Father | Mother |
| | e Brought To School Everyday) |

PLEDGE

India is my country. All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well being and prosperity alone, lies my happiness.

वन्दे मातरम

वन्दे मातरं वन्दे मातरम् सुजलां सुफलां मलयज शीतलाम् शस्य शयामलां मातरं वन्दे मातरम्। सुब्रज्योत्स्ना पुलिकत यामिनीम् पुल्ल कुसुमित द्रुमदल शोभिनीम् सुहासिनीं सुमधुर भाषिनीम् सुखदां वरदां मातरं वन्दे मातरम्।

SCHOOL PRAYER

Om shuklambharadharam vishnum

Shashivarnam chaturbhujam

Prasannavadanam dyayeth

Sarvavignopashantaaye

Gajaananam Bhutha ganadhi

sevitham

Kapithajamboo palasara

bhakshitam

Uma sutham shoka vinasha

kaaranam

Namami vigneswara paada

pankajam

Mooshika vaahana modaka hasta

Chamara Karna vilambitha suthra

Vaamana roopa maheswara puthra

Vigna vinayaka paada namasthe

Twameva Matha cha Pithawameva

Twameva Bhandhuscha Saktha

Twameva

Twamevavidhya dravinam

Twameva

Twameva sarvam mama devadeva

Gurur brahma gurur vishnu

Gurudevomaheswaraha

Guru sakshatparam brahma

Thasmaisreeguruvenamahah

Ya Kundentu Thusharahaara

dhavala

Ya Shubra Vasthranvitha

Ya Veena Varadanda Mandithakara

Ya Swetha Padmasana

Ya brahma chyutha shankara

prabrithi bhi

Devai hi sada poojitha

Saamam pathu saraswathi

Bhagavathi

Nishesha jadyapaha

Saraswathi namastubhyam

Varade kama roopini

Vidya rambham karishyami

Sidhir bhavathu me sadaa

Om Brahmarpanam Brahmahavir

Brahma gnou bhrama naahutham

Brahmaiva tena gandhavyam

Brahma karma samadhinaa

Om sahana bayathu sahanau

bhunakthu

Saha veeryam karavavahai

Theja swinaavadheetha masthu

Ma vidvishavahai

Om shanthi shanthi shanthi hi

ALL THINGS BRIGHT AND BEAUTIFUL

All things bright and beautiful.
All creatures great and small.
All things wise and wonderful,
The Lord God made them all.

Each little flower that opens, Each little bird that sings, He made their glowing colours, He made their tiny wings.

The purple headed mountains, The river running by , The sunset and the morning, That brightens up the sky.

The cold wind in the winter
The pleasant summer sun
The ripe fruits in the garden,
He made them every one;

He gave us eyes to see them And lips that we might tell, How great is God Almighty, Who has made all things well.

AUTHOR OF BEAUTY

The heavens are blue,

Proclaiming to you,

The glory of God, the Creator.

At sunset or night, they're a beautiful sight

Yes, they show forth the glory of God

Chorus: Author of Beauty, God on high,
It is for you that I sigh,
As long as I live
My love I shall give
To You, Lord, My God, most high

As long as I live
My love I shall give
To you, Lord, My God, most high
And all of my days
I will sing to your praise
I adore you my God, most high

The surging of seas,
The wind in the trees,
Breathe a music of God in Nature
In songs of a bird,
Nature's music is heard,
Yes, they sing forth the glory of God.

I JUST KEEP TRUSTING

I just keep trusting my Lord
As I walk along,
I just keep trusting my Lord,
And he gives me a song
Tho' the storm clouds darken the sky,
O'er the heavenly trail.
I just keep trusting my Lord,
He will never fail.
He is a faithful friend (2)
Such a faithful friend (2)
I can count on him (2)
To the very end (2)

SHOWERS OF BLESSING

There shall be showers of blessing This is the promise of love There shall be seasons refreshing Sent from the Saviour above Ch: Showers of blessing Showers of blessing we need Mercy-drops round us are falling But for the showers we plead There shall be showers of blessing Send them upon us, 0 Lord Grant to us now a refreshing Come and now honour Thy word There shall be showers of blessing Oh that today they might fall, Now as to God we're confessing Now as on Jesus we call

THIS LITTLE GUIDING LIGHT

This little guiding light of mine I'm going to let it shine (3) Let it shine all the time, let it shine

Hide it under a bushel - oh no! I'm going to let it shine (3) Let it shine all the time, let it shine

WALKING WITH THE LORD

Ch: Walking with the Lord, We are walking in the morning, Lift up your hearts, For you're walking with God, Singing to the Lord We are singing in the sunshine Lift up your hearts For you are singing to God. Hand in hand with everyone We're walking, walking Black and white and brown, together Walking, Walking Singing new songs now Living new lives. Building new bridges Walking distant miles Well we're walking with the Lord Rain and storm will not prevent us Walking, Walking Faith and hope and love will send us walking, walking (2) Crossing all barriers, Climbing all stiles Breaking through fences, Walking distant miles, Well we're walking with the Lord

GIVE ME OIL

Give me oil in my lamp keep me burning Give me oil in my lamp I pray Give me oil in my lamp, keep me burning Keep me burning till the break of day Sing Hosanna, Sing Hosanna Sing Hosanna to the King of Kings! Sing Hosanna, Sing Hosanna Sing Hosanna to the King!

(2) Give me love in my heart, keep me serving. (3) Give me peace in my mind, keep me resting.

BIND US TOGETHER LORD

Bind us together lord,
Bind us together with cords that cannot be broken
Bind us together Lord,
Bind us together Lord
Bind us together with love.

(1)There is only one God, There is only one King There is only one Body, That is why we sing

(2)We are the family of God We are the promise Divine, We are God's chosen desire, We are the glorious new Wine.

SING TO THE MOUNTAINS

Sing to the mountains,
Sing to the sea.
Raise your voices and lift your hearts,
This is the day the Lord has made.
Let all the earth rejoice.

I will give thanks to you, my Lord, You have answered my plea. You have saved my soul from death. You are my strength and my song. Sing to the mountains

GOD'S LOVE IS SO WONDERFUL

God's love it's so wonderful (3)

Oh! wonderful love,

So high you can't get over it,

So deep you can't get under it,

So wide you can't get around it.

Oh! wonderful love.

GOD WILL MAKE A WAY

God will make a way Where there seems to be no way He works in ways we cannot see He will make a way for me

He will be my guide Hold me closely to His side With love and strength for each new day He will make a way, He will make a way

Oh, God will make a way
Where there seems to be no way
He works in ways we cannot see
He will make a way for me

He will be my guide

Hold me closely to His side

With love and strength for each new day

He will make a way, He will make a way

By a roadway in the wilderness, He 'll lead me

And rivers in the desert will I see

Heaven and Earth will fade but His Word will still remain

And He will do something new today

Oh, God will make a way

Where there seems to be no way

He works in ways we cannot see

He will make a way for me

He will

SAARE JAHAAN SE ACCHA

Saare Jahaan Se Accha Hindustaan Hamara (2) Ham Bulbulain Hai Is Ki, Yeh Gulsitaan Hamara

Parvat voh Sab Se Ooncha, Hamsaaya Aasmaan Ka Voh Santari Hamaara, voh Paasbaan Hamara (2) Saare Jahaan Se Accha Hindustaan Hamaara.....

Godi Mein Khelti Hain Is Ki Hazaaron Nadiyaa Gulshan hai jin ke dam se rashk-e janaan hamara Mazhab nahin sikhaata apas mein bayr rakhna Hindi hai hum, Hindi hai hum, Hindi hai hum vatan hai Hindustaan Hamaara.....

Saare Jahaan Se Accha Hindustan Hamaara.....

<u>தமிழ்நாடு</u> செந்தமிழ் நாடு

செந்தமிழ் நாடெனும் போதினிலே – இன்பத் தேன் வந்து பாயுது காதினிலே – எங்கள் தந்தையா் நாடென்ற பேச்சினிலே – ஒரு சக்தி பிறக்குது மூச்சினிலே

(செந்தமிழ்)

வேதம் நிறைந்த தமிழ்நாடு – உயர் வீரம் செறிந்த தமிழ்நாடு – நல்ல காதல் புரியும் அரம்பையர் போல் – இளங் கன்னியர் சூழ்ந்த தமிழ்நாடு.

(செந்தமிழ்)

காவிாி தென்பெண்ணை பாலாறு – தமிழ் கண்டதோா் வையை பொருனைநதி – என மேவிய யாறு பலவோடத் – திரு மேனி செழித்த தமிழ்நாடு.

(செந்தமிழ்)

கல்வி சிறந்த தமிழ்நாடு – புகழ்க் கம்பன் பிறந்த தமிழ்நாடு – நல்ல பல்வித மாயின சாத்திரத்தின் – மணம் பாரெங்கும் வீசுந் தமிழ்நாடு.

(செந்தமிழ்)

வள்ளுவன் தன்னை உலகினுக்கே – தந்து வான்புகழ் கொண்ட தமிழ்நாடு – நெஞ்சை அள்ளும் சிலப்பதி காரமென்றோர் – மணி யாரம் படைத்த தமிழ்நாடு.

..16.

அன்னையை வேண்டுதல்

எண்ணிய முடிதல் வேண்டும் நல்லவே எண்ணல் வேண்டும் தீண்ணிய நெஞ்சம் வேண்டும் தெளிந்தநல் லறிவு வேண்டும் பண்ணிய பாவ மெல்லாம் பரிதீமுன் பனிபோல் நண்ணிய நின்முள் இங்கு நசித்தீடல் வேண்டும் அன்னாய்!

<u>மனதில் உறுதி வேண்டும்</u>

மனதிலுறுதி வேண்டும் வாக்கினிலே யினிமை வேண்டும் : நினைவு நல்லது வேண்டும், நெருங்கின பொருள் கைப்பட வேண்டும்; கனவு மெய்ப்பட வேண்டும், கைவசமாவது விரைவில் வேண்டும் ; தனமும் இன்பமும் வேண்டும், தரணியிலே பெருமை வேண்டும்; கண் திறந்திட வேண்டும், காரியத்தி வுறுதி வேண்டும்; பெண் விடுதலை வேண்டும், பெரிய கடவுள் காக்க வேண்டும்; மண் பயனுற வேண்டும், வானகமிங்கு தென்பட வேண்டும் ; உண்மை நின்றிட வேண்டும் ஓம் ஓம் ஓம் ஓம்

– <mark>பாரதியா</mark>ர்

NATIONAL ANTHEM

Jana - gana - mana - adhinayaka, jayahe
Bharata - bhagya - vidhata
Punjaba - sindu - Gujarata - Maratha
Dravida - Utkala - Banga
Vindhya - Himachala - Yamuna - Ganga
Uchchala - Jaladhi - taranga
Tava shubha name jage,
Tava shubha asisa mage,
Gahe tava jaya gatha,
Jana - gana - mangala - dayaka jaya he
Bharata - bhagya - vidhata
Jaya he, jaya he, jaya he, Jaya, jaya, jaya, jaya, he!

ENGLISH TRANSLATION

"Thou art the ruler of the minds of all people,
Dispenser of India's destiny.

The name rouses the hearts of Punjab, Sind, Gujarat and
Maratha, of the Dravida and Orissa and Bengal;
It echoes in the hills of the Vindhyas and Himalayas,
Mingles in the music of the Yamuna and Ganga
And is chanted by the waves of the Indian Sea.
They pray for thy blessings and sing thy praise.
The Saving of all people waits in thy hand,
Thou dispenser of India's destiny
Victory, victory, victory to thee."

Vidyaa Vikas Educational And Charitable Trust (Regd.)

Pioneers in the field of Imparting Exemplary Education

VVECT was established on September 12, 1996 with the Motto " The End of

Education is Perfection in Humanity"

The objectives of theTrust are

- · To impart quality education.
- To imbibe the ability of thinking in English.
- To enable the students to lead their lives in a more accomplished way.
- To provide a conducive environment to learn and live with right values.
- To produce worthwhile citizens in a true sense.

To make them accustomed to the advanced, progressive techniques in the teaching learning process.

GOVERNING BODY

President & Managing Trustees

President

Mr. M. Moorthy, Murugan Motor Works 112-DI, Sangagiri Main Road, Thiruchengode - 637 209.

Correspondent

Dr. T.O. Singaravel,
M.Sc., M.Ed., M.Phil. Ph.D.,
36, Mahadevpuram Street.
No.2., CHB Colony (West)

Thiruchengode - 637 211.

Secretary

Dr. S. Gunasekaran, M.Sc., M.Ed., M.Phil., Ph.D., Vetri Illam, Unjanai, Thiruchengode - 637 205.

Treasurer

Dr. S. Anbazhagan, MBBS., D.O., Theradi Street, Thiruchengode - 637 211.

[&]quot;Silence is one great art of conversation"

THE CURRICULUM

Besides the language the following subjects are taught:

Mathematics, Science, Social Studies, Computer Science, Health and Physical Education, Art, Work Experience and Dance, Aerobics, Robotics, Co-curricular activities like Games, Sports, Music, Art and craft, Yoga, Scouts and Guides, Dramatics, Debates, Elocution are given due importance.

KINDERGARTEN

Kindergarten is an exciting time for a child to explore, learn and interact with other children and have fun while at the same time gain confidence, grow independent, develop cognitive and motor capabilities. This being the foundational stage the curriculum is theme-based, activity oriented and multi-sensory modes of learning is emphasized to encourage strengthening in Language and Communication, Numeracy, Gross and Motor Skills, Emotional and Social Skills as well as Creative and Rhythmical Skills. A record of individual student progress and performance is maintained through an on-going system of spaced oral and written activities and parents are regularly intimated about the appraisal of the child.

PRIMARY & SECONDARY

Assessments are consistent with the CBSE initiated policy, incorporating standard international practices. These are intended to provide feedback with respect to how well the student is grasping the concepts being taught. A certain number of assessment tasks are graded and these scores are maintained for the purpose of term end reports. However, all assessments conducted are shared with parents on an ongoing basis; and formal assessment reports are shared with parents during the Parent Teacher Consultation Days. English, Environment Science, Social Studies and Mathematics, Second Language are the subjects under Part-I which cover the scholastic areas, while Art and Craft, Games, Music and Dance, Personal and Social Traits, Attitudes and Values and Social Qualities form Part-II and cover the co-scholastic areas.

HIGHER SECONDARY

Along with English the following subjects are offered in Higher Secondary:

GROUP I: Physics, Chemistry, Mathematics, Biology

GROUP II: Physics, Chemistry, Mathematics, Computer Science

GROUP III: Physics, Chemistry, Biology, Informatics Practices

GROUP IV: Physics, Chemistry, Biology, Physical Education

GROUP V: Accountancy, Economics, Business Studies, Applied Mathematics

GROUP VI: Accountancy, Economics, Business Studies, Infomatics Practices

GROUP VII: Accountancy, Economics, Business Studies, Physical Education

THE ACADEMIC YEAR

The academic year begins in April and ends in March with a break in summer.

The academic year is divided into two terms:

I term :April - September

II term :October - March

Summer Vacation: May

VACATION

Summer Vacation: May to June

Half Year Break : Mid December

(Subject to changes as and when required)

(Tentative Holidays)

Rules and Regulations:

- All students on admission must make themselves familiar with the rules notified for their conduct. Parents must take the responsibility of making their children aware of the rules of discipline while studying in the school.
 Ignorance of the rule will not be excused for any action against the defaulters.
- The attendance will be called out at the beginning of each session. Those who are not in the class room will be marked absent.
- Students must bring all the books required for that day's work. No lending or borrowing is allowed.
- School calendar must be brought to the class daily. No page of the calendar should be torn or used for rough work.
- Late coming of students should be avoided at all costs except under justifiable and unforeseen circumstance to instill the importance of punctuality in the growing minds.
- Students must come neatly dressed in their complete school uniform everyday
- Students are encouraged and expected to converse only in English in the school premises.
- Periodicals, pictures or newspapers, electronic gadgets and devices can be brought to the school only with the approval of the Principal.
- Though every care is taken, the school does not hold any responsibility for the loss of books, money or ornaments etc., It is advisable not to bring any valuables to the school.
- A student who without valid reason and prior permission has been absent for a month is liable to have his/her name stuck off without advance notice. If readmission is sought then he/she will be considered as a fresh admission.

Withdrawal:

- Prescribed application for withdrawal should be submitted to the Principal
 at least one month before leaving the school.
- No transfer certificate will be issued unless all the sums due to the school have been paid in full.

Note to parents:

- Check and sign the School Planner (diary) regularly.
 Ensure that your ward is coming to school on time with proper uniform & ID.
- Wearing gold ornaments is strictly prohibited. The school is not responsible for it, if found lost.
- Attend Parent Teacher meeting whenever held.
- If a student is absent due to sickness, the information has to be given to the school.
- Parents, guardians or other persons are not allowed to see the students or interview their teachers during school hours without the permission of the Principal.
- All circular issued by the school must be read from time to time and instructions should be followed properly.
- Term fee and other fee should be paid before the last date
- All leave applications should bear the signature of the parent /guardian.
- Parents are requested not to send their children with gold jewellery, watches or other valuables. Kindly do not send money with your child.
- Kindly label your child's bag, shoes, clothes, snack box, water bottle, towel and other personal belongings to avoid confusion.

Please adhere to the above said, and co-operate with the school for the betterment of the child.

NOTE TO THE STUDENTS

- Be in the campus by 8.40 am with neat and clean prescribed uniform.
- No student should leave the school premises during the school hours.
- Before availing leave, students must submit a leave letter, duly signed by the parent. Oral information will not be accepted.

- Students of all classes must attend all the unit tests and examinations.
- During the class hours, students should not leave the classroom under any pretext. If needed they must get permission from the class teacher.
- Student must return punctually to school after holidays.
- Students should maintain silence during the General Assembly. and while moving to the class room, after the General Assembly.
- Silence should be observed on the way to Extra Curricular classes and library. Always remember to use the dustbin to throw litter.

SCHOOL UNIFORM

SECONDARY

| Monday, Tuesday, Wednesday, Thursday & Friday | Regular Uniform |
|---|-----------------|
| Saturday | House Uniform |

KINDERGARTEN

| A STATE OF THE STA | |
|--|-----------------|
| Monday, Tuesday, Wednesday, & Thursday | Regular Uniform |
| Friday | House Uniform |
| Saturday | Holiday |

Important:

Only parents or legal guardians of the child can communicate with us regarding the progress of the child and attend parent interaction meetings. Others are welcome to the school for special events and celebrations but official communication will be made only with parents or legal guardians.

FEE REMITTANCE:

| Term - I | April 1 to 25 | |
|------------|------------------|--|
| Term - II | August 1 to 25 | |
| Term - III | December 1 to 25 | |

HOME STUDY TIME TABLE

| Programme | Time | Duration Allotted |
|-----------------------------|----------|--------------------------|
| Wake Up Time | | |
| Morning Prayer / Meditation | 22 | Arb) A p |
| Morning Study Time | \ # | W / Car |
| Breakfast | | . 8 |
| Bus / Van Time to School | 9 6 | |
| Return from School | / / | |
| Newspaper Reading |) | Sch |
| Evening Games / Exercise | | |
| Evening Prayer | | No. |
| Evening Preparation | | 1 10 |
| Dinner Time | | |
| T.V. Time | | |
| Bed Time | | |
| Extra Reading | 9 | 1-11 |

YEAR EVENTS OF 2023 - 2024 Month **Events** JUNE School Re-Opening Day National Reading Day World Ocean Day-Blue Day Father's Day Wealth out of Waste International Yoga Day SPL Election Yellow Day JULY Memory contest Tamil Elocution **Public Speaking** Calligraphy week Doctor's Day Kamarajar's Birthday AUGUST Friendship Day / White Day Onam Celebration Singing Competition Grand Parents Day Independence Day Soap Carving Day Life Skill Activity Field Trip Story Telling

YEAR EVENTS OF 2023 - 2024 Month **Events** SEPTEMBER Teachers Day / Brown Day Placard Making Handwriting Krishna Jayanthi Vinayagar Chathurthi Navarathri Celebration **OCTOBER Cookery Contest** Vijayadhasami Orange Day Grand Expo NOVEMBER Diwali Children's Day / Pink Day ECA Celebration **English Elocution** Bharathiyar Birthday Celebration **DECEMBER Mathematics Day** Christmas Celebration / Red Day

| Month | Events | |
|----------|-------------------------------|-------|
|)((| | Ų |
| JANUARY | Recitation (English & Tamil) | 9 |
| | Pongal Celebration | |
| A | Republic Day | |
| | | |
| FEBRUARY | KG Sports Day | 7 |
| | Farewell Day | |
| | Green Day | |
| | | |
| MARCH | Graduation Day | < |
| | Result Declaration Day | |
| | | |
| | | 1 |
| LA B | | nagai |
| | unhandaning. | 1 |
| | | |
| | | |
| Mark 20 | | |
| 8 | | |
| | | |
| / /3 | | m |
| 1 19 | | |
| | | |
| 1597 | | 111 |

LEAVE RECORD

| Date | No.of.days absent | Reason | Sign. Parent/ Guardian | Sign. of the Class Teacher |
|--------|--------------------------|--------|---------------------------|-------------------------------|
| B | | 1 | | |
|) | | 1 | | 00 |
| | | | 90 34 | V |
| | | | X II W | 1/0 |
| | | | // P A | |
| M | 4 | | | |
| | -000 | | 7 0 | |
| 7 (| | 1/2 | | |
| | | | | |
| | | | | (CHA |
| laungm | international desiration | | | |
| | - 6 | | | |
| | | | | VIII. |
| | 55 | | | 1 |
| | | | | 7 |
| | | | | - |
| | / Po | | | |

This must coincide with the attendance record. An explanation may be demanded in case of disagreement. PARENT/ GUARDIAN SHOULD MAKE IT A POINT TO USE THIS PAGE.

LEAVE RECORD

| Date | No.of.days absent | Reason | Sign. Parent/ Guardian | Sign. of the Class Teacher |
|----------|----------------------|----------|---------------------------|-------------------------------|
| \angle | | | | The Ad |
| | | _ 6 | | |
| | (a) A | (step) | | |
| | 5 | W | 7// 9 | |
| | | a & | | |
| | | | | 4 |
| | | - A | () July | |
| | | N V | | () () () |
| | | | | 7 |
| | | | | |
| No. | M. A. | | | untatraliatraliatraliatralia |
| | _ < | | | 0 7 |
| | | 1 | | |
| Mark. | 7 1 | | | |
| 1 | | | | |
| | 18 | | Que . | Miles |
| | 19 | | | Amuja. |

This must coincide with the attendance record. An explanation may be demanded in case of disagreement. PARENT/ GUARDIAN SHOULD MAKE IT A POINT TO USE THIS PAGE.

RECORD OF IMPROPER UNIFORM

When a student comes to school in improper uniform it will be recorded below:

| Date | Details of improper uniform | Teacher's Signature | Parent's Signature |
|-------|-----------------------------|------------------------|-----------------------|
| | | | -1 π |
| | | | |
| | | /2 w | |
| 1 | | 2 . | (|
| | | | |
| | | 1 7 19 | |
| | | | W 2003 S |
| | | | V Comment |
| N | MUL | | |
| T | | | |
| | | | duduntaria 2 2 2 |
| | | | |
| hal s | | | |
| | | | |
| | | | |
| | | | C Y |
| A | | 800 | |
| 12 | - A | | |

RECORD OF IMPROPER UNIFORM

When a student comes to school in improper uniform it will be recorded below:

| Date | Details of improper uniform | Teacher's Signature | Parent's Signature |
|--------|-----------------------------|------------------------|-------------------------------|
| | | Z (), | |
| | | | |
| | | /) w | |
| 1 | N # + | / \ \ | |
| | N _ 2 | | |
| | | 7 7 34 | |
| | | (00) | W # 5 |
| | - 61 | | 7 |
| N | UNA | | |
| T | | | - International International |
| | | | indiament . |
| | | | |
| Mark 3 | | | |
| - | | | |
| | | | |
| | | | S William |
| 1 1 | | 860 | |
| 12 | 10 A | 800 | |

RECORD OF LATE ATTENDANCE

Late attendance will be marked by drawing a circle around the date. If there are three such marks in a month the matter will be viewed seriously.

| 1 1/ | | | | | M | | / | (0) | | 97 / V |
|------|-----|-----|------|-----|-----|-----|-----|-----|-----|---------|
| Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Sign |
| 1 7 | 7 1 | 1 | _ 1 | 1 | 1 | 1 | 1 | 1_ | _ 1 | |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 / | |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | \ |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | |
| 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | |
| | 11 | 11 | _ 11 | 11 | 11 | 11 | 11 | 11 | 11 | |
| 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | 12 | |
| 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | 13 | |
| 14 | 14 | 14 | 14 | 14 | 14 | 14 | 14 | 14 | 14 | |
| 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | |
| 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 16 | 76 106 |
| 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | 17 | |
| 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | 18 | |
| 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | |
| 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 100 |
| 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | |
| 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 22 | 7.77 |
| 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | - 10 00 |
| 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | 24 | \ |
| 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | \ \ |
| 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | |
| 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | 27 | |
| 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 | |
| 29 | 29 | 29 | 29 | 29 | 29 | 29 | 29 | | 29 | 131 |
| 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | | 30 | 103/ |
| | 31 | 31 | 02 | 31 | 1 | 31 | 31 | | 31 | - /// |
| | / | | | (0) | | | | | 1 | |
| | | | | | | | | | | |

DISCIPLINE DISOBEDIENCE, MISBEHAVIOUR Etc.,

| Parent's Signature | Teacher's Signature | Fault of warning | Date |
|-----------------------|------------------------|------------------|-------|
| h 77 | | | |
| | | | A |
| | // 90 | | |
| _ (| | | |
| | | b _ 2 | |
| | P 7 BY | | |
| | | | |
| Dec. | | | |
| | | NUL | ı |
| anannapapapapap | | | V |
| 7 7 | | | |
| | | | |
| | | | hat s |
| | | | 1 |
| | | | |
| 69 | | | |
| | | | 18 |
| | 670.84 | 2 A | 130 |

NEGLIGENCE OF HOME WORK

| Date | Subject | Teacher's Signature | Parent's Signature | | |
|----------------------|-------------|------------------------|-----------------------|--|--|
| | | | | | |
| | | 0.0 (14) | V b | | |
| | | · ** \// | A /a | | |
| | | | | | |
| | | 1 12 | of last | | |
| | | 9 0 - | | | |
| 7 | 3 W / 20 | / U > | | | |
| | | | | | |
| | | | CHA | | |
| nimmanna Managana | Popularium. | | -1101 | | |
| | | |) | | |
| | | 9 | - VIII- | | |
| | 1 | | | | |
| | | | 7 11 | | |
| | | | | | |
| | | | | | |
| | | | | | |
| May 1 | 79900 | | | | |

RECORD OF COMMUNICATION BETWEEN THE HOME AND THE SCHOOL

| Nam | e of the Teacher : | | |
|---------|--------------------|--|----------------------------|
| Class | s:Section: | Subject: | Q (|
| Date | Remarks | Signature of the Class Teacher / Staff Teacher | Signature of the Parent |
| | (44g) 4g | | |
| | | // 9 | |
| | | | |
| | | | 4 70 |
| | | Pagey | |
| | | | |
| | | | 7 |
| | 000 | | |
| N. | | | manantahahahahalaniaha |
| | | | 0 7 3 |
| | | | |
| That is | | | |
| | | | |
| | | Olio | Miles |
| 1 | | 7080 | Amusias i |
| 1 /3 | | | SON III |
| 10 | | | |

FROM CLASS TEACHER TO PARENT

| Date | Remark | Teacher's Signature | Parent's Signature |
|-------------|-----------------|------------------------|---------------------------------------|
| P_ | | - | |
| 2 | | | W _b |
| | | 8 17 | Λ |
| | | | 11 / 00 |
| 7 | 几人 | | |
| K | | | |
| 7 | | | |
| | | | |
| | | | PLIA |
| inpromajny) | Wannan | | -nu |
| | | |) |
| | | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
| | | | 1 |
| | | | |
| | | | |
| | The Care of the | | |
| | | | |
| May 1 | | | |

READING RECORD

I have read the following books this year:

| S.No. | Date | Name of the book | Author | Remark | Sign |
|-------|------|------------------|--------|---------|---------------------------|
| 4 | 7 | | | 6.00 | _d |
| Α | 6 | | | | |
| | | A VY/ X | 2 000 | | |
| / | 00 / | | - | | |
| | | | | Д | |
| | | | 200 | 0 | |
| | | | 5) | M 88 | 3 |
| | | | | V 9 | |
| a 10 | AF | 10- | | | |
| | Ul | 9 | | | aananaajanjaha |
| | | | | - Inlum | |
| | / | | | | |
| Mark | 35 | 1 6 | | | |
| .65 | / | | | | |
| | A | | Direc | | |
| 1 | 13 | | J.Y. | 000 | Manufaction of the second |
| 1 | | | | | |
| 1 | 1 | | XX | 904 / | 1 34 |

READING RECORD

I have read the following books this year:

| S.No. | Date | Name of the book | Author | Remark | Sign |
|-------|--------|------------------|--------|--------|---------------------------------------|
| A | 1 | | | | d |
| A | 0 | | | | |
| | | a 1997 💥 🗸 |) na | | |
| | 00 | | V | | / |
| | | | | A. | |
| | | | 2 101 | O | |
| | | | (Po) | W & | |
| | | | | Y 2 | |
| | AC | | | | |
| | 1 11 0 | | | | niminatal balanta |
| | | | | 100 | 7 |
| | - 0/ | | | | |
| a a | 7 | | | | |
| | | | | | |
| 1 | | | Dire | 50 | I I I I I I I I I I I I I I I I I I I |
| | A | | | | May |
| 1 | | | | | |
| | 1 | | | 101 | |

| FIELD TRI | P 88 3 1 |
|--|---------------------|
| Information to be documented while on a field to Name of the Event : | rip |
| Destination: | |
| Teacher Incharge : | |
| Date and Time of Departure : | |
| Means of Travelling: | |
| Location Details | imhidahan malain ma |
| What did you see and observe ? | |
| Whom did you meet ? | OF SURVEY |
| Your experience and knowledge gained | |

FIELD TRIP

How was the information received? (observation / Interview / Group Discussion / Orientation / Address by Staff) Was your purpose fulfilled? If yes how? Did you encounter any issues / problems? Was the trip useful and as expected? What did you infer from the trip? How has the trip influenced you and your sense of reasoning and thinking? Your suggestion if any Signature of the Teacher Signature of the Head of the Institution Parent's Signature Remarks: Excellent / Good / Average

| FIELD TRI | |
|--|--|
| Information to be documented while on a field to Name of the Event : | rip |
| Destination: | |
| Teacher Incharge : | |
| Date and Time of Departure | |
| Means of Travelling: | |
| Location Details | imlintinlini minintalini minin |
| What did you see and observe ? | |
| Whom did you meet ? | OR SURVEY SERVICE |
| Your experience and knowledge gained | 0080 |

FIELD TRIP

How was the information received? (observation / Interview / Group Discussion / Orientation / Address by Staff) Was your purpose fulfilled? If yes how? Did you encounter any issues / problems? Was the trip useful and as expected? What did you infer from the trip? How has the trip influenced you and your sense of reasoning and thinking? Your suggestion if any Signature of the Teacher Signature of the Head of the Institution Parent's Signature

Remarks: Excellent / Good / Average

ASSIGNMENT AND HOME WORK RECORD

| ent | 'ubject |
|------|-----------------|
| | |
| | |
| 206 | |
| | |
| | |
| | |
| | IL A |
| | |
| | |
| ent | Subject Subject |
| CIII | uojeci |
| | |
| - | |
| | |
| | |
| | |
| | |
| // | 18 |
| | 18 |

Teacher's Signature

Parent's Signature

RECORD OF ACHIEVEMENTS IN CO-CURRICULAR ACTIVITIES

| Date | Event | Position secured | Signature of the Tr.In-Charge | Signature of the Parent |
|---------|--|------------------|-------------------------------|----------------------------|
| | | | | 4 |
| A | | | | 25 |
| | \ \ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | 38 | | |
| 10 | · / // /// | <u>.</u> /y | | |
| | | | | |
| | | 6 | |) 🐠 |
| | | n T | []/m | |
| | | 7 | | 5000 |
| | AOL | <u> </u> | | |
| Y | | | | Manager 1 |
| - B | | | 1 | thubidintalintalintalists. |
| | | | | |
| linit 3 | 1 1 | | | |
| 8 | | 10 | | |
| | | | | |
| | | | <u>Qua</u> | 69 |
| 1 /8 | | | | |
| 18 | | | | |

| | | | ARRESTA DE | / // | | 4 | 8 /// | |
|------------------|-------------|------------------------|------------|------|-----|------------|-------------|------|
| | 8 | \$33 \mathred{mathred} | | | | X | | 4 |
| 2 | 7 | | | | 5)- | | R | |
| | 9 | Y |) XX | 2 | V [| | | |
| ABLE | S | | - 9 6 | 69 | | 5 | | |
| CLASS TIME TABLE | 4 | | U | | | 7 % | | TITI |
| CLAS | က | | | | | Imhutmhul | olmtalutalu | ulu |
| and a | 2 | | 2 | | | | | |
| | A. | P | | | | 54 | I Page | 10 |
| | Period Days | 4 | | | | | | 7 |